

Teaching Visual Culture in an Interdisciplinary Classroom

How to deal with gender, women, gender roles, feminism and gender equality in teaching practices? The ATHENA thematic network brings together specialists in women's and gender studies, feminist research, women's rights, gender equality and diversity. In the book series 'Teaching with Gender' the partners in this network have collected articles on a wide range of teaching practices in the field of gender. The books in this series address challenges and possibilities of teaching about women and gender in a wide range of educational contexts. The authors discuss pedagogical, theoretical and political dimensions of learning and teaching on women and gender. The books in this series contain teaching material, reflections on feminist pedagogies, practical discussions about the development of gender-sensitive curricula in specific fields. All books address the crucial aspects of education in Europe today: increasing international mobility, growing importance of interdisciplinarity and the many practices of life-long learning and training that take place outside the traditional programmes of higher education. These books will be indispensable tools for educators who take serious the challenge of teaching with gender. (for titles see inside cover)

The concept of intersectionality is at the heart of debates about the future of equality policies in Europe. How do different identities interact and affect the opportunities for individuals and groups in society? Public policy used to focus on one or another aspect of equality, such as gender, sexual orientation or physical abilities. The question today is how 'equality' can be addressed while taking into account multiple identities and interlocking patterns of discrimination. The volume "Teaching Intersectionality: Putting Gender at the Center" reviews recent discussions about intersectionality departing from the insights from gender studies. The aim is to provide students and policy makers with theoretical resources and practical policy examples to help understand these debates. Learning from the experience with gender equality policy and improving equality policy for all is a central concern. The book includes examples demonstrating how new European Union legislation is playing out in policy practice and invites readers to use the resources for research and training.

The books are printed and also published online. Contact athena@uu.nl or go to www.athena3.org or www.erg.su.se/genusstudier to find out how to download or to order books from this series.



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Teaching Intersectionality

Martha Franken, Alison Woodward, Anna Cabó, and Barbara M. Bagilhole



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Putting Gender at the Centre

A book series by ATHENA

Edited by Martha Franken, Alison Woodward,
Anna Cabó, and Barbara M. Bagilhole